

**24-25
MARZO
2018**

ABITART ART HOTEL
via P. Matteucci 10/20

DIRSI

“MOVING TOWARDS COMPETENCY AS A COMMUNICATOR: A JOURNEY CONTINUED...”

Speakers:

MICHELE RICAMATO

M.A. CCC-Speech and
Language Pathologist

AMY ZIER

MS., OTR, PhD (c)

Exploring communicative competences for Children with Disorders in Relating and Communicating using Developmental Language Intervention and the DIR® model

During this one-and-half day workshop we will explore the child's journey towards communicative competence. Once the foundations of shared attention, engagement, ideas and meanings and comprehension begin to solidify, we turn our attention towards the production of language.

Language: English with Italian translation

ECM credits: YES

Registration fees:

220,00€/ECM credits – before January 31st, 2018

260,00€/ECM credits – from February 1st, 2018

180,00€ for teachers and parents

A.I.T.O., DIRimè, AITNE e ANUPI members will be granted 10% discount on the registration fee.

Registration details on:

Dirsi.org/events

or via e-mail to

joycenter.dirsi@gmail.com

This event is endorsed by:



SCHEDULE

Through videotaped observation, participants will be supported to understand a typical progression of production, how challenges in production can be framed and analyzed, and goals/strategies used to support challenges in the production of language at a range of levels.

SATURDAY

9.00 - 9.30	Registration
9.30 - 11.00	The production of language: the foundations that must be present for meaningful production
11.00 - 11.20	Break
11.20 - 13.00	Ideas: the process of translating ideas into meaningful communication
13.00 - 14.00	Lunch break
14.00 - 15.30	Comprehension: the relationship between production and comprehension. Comprehension's role in the expression of ideas
15.30 - 15.50	Break
15.50 - 17.30	Production challenges: the red flags that we observe when children are exhibiting challenges in the production of language. A particular emphasis on "scripting"

SUNDAY

8.30 - 9.00	Arrival and check-in
9.00 - 10.30	Higher formulation of language challenges: as children progress towards narrative capacities, what challenges might they encounter
10.30 - 10.50	Break
10.50 - 12.20	Strategies for addressing production of language challenges
12.20 - 13.30	Final considerations, Q&A, ECM test and questionnaire

SPEAKERS



MICHELE RICAMATO

M.A. CCC-Speech and Language
Pathologist

Michele is a licensed speech and language pathologist, who works primarily with children diagnosed on the autistic spectrum. She has been in private practice since 1997 and worked in an early childhood school setting prior to that.

Michele consults in many public school districts in Illinois and is one of three founders of a private school (Soaring Eagle Academy) for children with special needs that uses developmental language intervention and incorporates DIR® into its academic programming.

Soaring Eagle Academy provides integrated programming to meet each child's unique needs. Michele supports the curriculum development and implementation at Soaring Eagle Academy. Michele is a trainer and faculty for Profectum, an organization that uses the DIR® model as a framework for supporting children and families.

Michele has a master's degree in Speech and Language Pathology from Northwestern University in Evanston, Illinois (1995). She also holds an undergraduate degree in communicative disorders from University of the Pacific in Stockton, California (1993).

Michele is also a mother of three children and has learned the most about development and language acquisition through her interactions and experience as a parent.



AMY ZIER

M.S., OTR/L, PhD c

Amy started Amy Zier & Associates, Inc. in 1997. During the last 10 years Amy has extended her practice to Italy and now splits time between Italy and Chicago teaching and supporting children with developmental challenges in schools, hospitals and private settings across Italy.

Amy's vision of unique spaces, coupled with the highest quality therapist training, and the advantages of employing therapists passionate about their role in supporting children and families became the essence of her practice.

Amy's speciality is supporting emotional development in children by teaching parents key ways of relating the build this capacity. She is involved in training professionals how to use the DIR® relationship model and sensory integration approaches in clinical setting and school setting. Her belief is that forming an alliance with parents is key to empower them to enhance their child's development.

She has her SIPT certification and she is an expert training leader for DIR interventions, providing courses, seminars, parent on-lines trainings in America and Italy.